## MGGS Study Tasks: Preparation for Year Nine Exams

**To Parents**: The following includes suggested study tasks for students in preparing for their mock exams. Subjects are listed in alphabetical order. A Google Drive version of this document (with functioning links) will also be shared directly with students.

**To Students**: The upcoming year 9 examinations provide you with a good opportunity to practise preparing for formal assessments. Knowing what to do, and when to stop, can both be quite challenging!

To help you to learn some useful study strategies and to manage your study time, each subject has shared two study tasks which you can complete as your revision. Where possible, these tasks will be set as (rather than in addition to) your homework.

If you have any questions about these tasks, please ask your subject teacher. If you have questions about the revision process more generally, please ask your form tutor.

| Subject             | Two 40 minute study sessions which will help you prepare for the yr9 exam.  | Further Information + Links   |
|---------------------|---|---|
| Computer<br>Science | Task 1:_Re-visit the topic covered in term 1 - HTML & CSS - Have a look at the simple tags we used in lessons 1 & 2. [20 mins]  Recap on your Y8 learning on number conversions - Binary, Denary and Hexadecimal. Complete revision quizzes that will be set via Educake [20 mins]  Task 2: Complete all the revision practise programming tasks that will be provided by your teacher for Python programming [30 mins]  Check your understanding of the dangers on the internet and how to remain safe (Y8 topic) [10 mins]  | All the lesson resources are available in Google Drive.  Educake quizzes can be used to recap understanding of Binary numbers & online safety  Revision materials will be posted on Google classroom.             |
| Drama               | Task 1: Take a line said by an actor from one of your favourite films or series and write it down (use the template provided Practice describing what they did in terms of their theatrical skills (at least 3 physical skills and 3 vocal skills - be really specific). You then need to analyse what they did i.e. say what their use of theatrical skills helped to show/communicate to the audience (this is similar to your responding verbatim homework).  You could use different colours and annotate around the line with ideas and analysis or write your ideas in the form of a paragraph.  Task 2: Draw a rectangle and divide it up into 9 sections and write 'audience' underneath. This is a theatre stage. Now label the diagram. Check your labelled diagram against the one in your diary.  Task 3: Mindmap each practitioners key techniques/devices | Delivery of a line template  All vocabulary and information is in your Drama diary i.e. terminology at the back and knowledge organisers. Revision list.  A complete list of theatrical skills can be found here. |
| English             | Task 1: 'Explode' a quotation by copying it out and annotating it for language techniques  Task 2: Redraft and improve a paragraph from a piece of work that has been marked by your teacher  |   |

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| Design<br>Technology | <ol> <li>Product Design - practice analysing an existing product using the ACCESSFM model of analysis to develop your understanding of what makes a product successful and how this can translate into the successful design of new products.</li> <li>Fashion &amp; Textiles - practice manipulating pattern blocks in either fabric or paper such as using darts, pleats and smocking.</li> <li>Food &amp; Nutrition - familiarise yourself with the causes and symptoms of different food poisoning bacteria and identify different methods of how you can prevent the spread of harmful pathogens.</li> </ol>  | All resources are on<br>Google Classroom and<br>relate to work covered in<br>each DT booklet. |
|----------------------|--|---|
| Geography            | Task 1: Go to this link on BBC Bitesize and work through to help you revise earthquakes https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/zc4rcmn?course=zgrmtrd Task 2: Go to this link on BBC Bitesize and work through to help you revise volcanoes https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/z9k496f?course=zgrmtrd  |   |
| History              | Complete <b>ONE</b> or <b>TWO</b> tasks a week from the <u>revision sheet</u> . This will also be set as homework.   |   |
| Maths                | Task 1: Go to a unit of work in year 9 on the Maths student Drive. Find the AaL sheet for that unit and choose a topic you know you need to revise. Make sure you choose a topic you are not very sure of. Use the video link on the sheet to remind yourself of the method and then try some of the linked questions. When you have answered one or two, check your answers. Do more if they are correct so that you become familiar with the method. If your answers are not correct either email your teacher for help or ask in class.  Task 2: Make a list of all the formulae you need to know and test yourself on them. Practise until you know them well. If you are sure that you know them choose a year 10 topic from the AaL sheets to revise using the resources provided. |   |
| MFL - French         | Task 1: Go to kerboodle, Tricolore 3 textbook and complete revision activities on page 22/23 and 54/55. Also revise vocabulary for unit 1 (page 21), 3 (page 53) and 4 (page 69). Finally you can complete worksheets found under Resources on Kerboodle for Unit 1, 3 and 4.  Task 2: Go to BBCBitesize to revise grammar points and topics. Focus on: reflexive verbs, imperfect tense, near future tense, present tense.  | BBC bitesize www.kerboodle.com  |
| MFL - German         | Task 1: Go to the Activelearn textbook: complete the topic based revision tasks on pages 120/121 and 122/123 (answers are here: 120/121 + 122/123)  Task 2: Go to Activelearn tasks and complete listening, reading and grammar activities on units 1 and 2. Your answers will be marked automatically   | www.activelearn.com Units 1 and 2 vocabulary lists Workbook (extra exercises) BBC bitesize    |

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| MFL - Spanish         | Task 1: Go to kerboodle, claro 2 textbook and complete revision activities on page 136 (answers are <a href="here">here</a> )  Task 2: Go to <a href="BBCBitesize">BBCBitesize</a> to revise grammar points and topics   | www.kerboodle.com  The preterite tense How to use the infinitive   |
| Science:<br>Biology   | Task 1: Listen to the Podcast for Ch1, making notes as necessary.  Task 2: Complete the glossary for Ch1.  | Other Kerboodle options are:  a. Kerboodle checkpoint quiz for Ch1 b. Kerboodle required practical B1 on your marks c. Kerboodle required practical B3 on your marks |
| Science:<br>Chemistry | Task 1: Revision list - Review the revision list and RAG your understanding.  Based on the topics you have categorised as red in part one go onto the revision part of the Science Students' Drive complete and self assess the past paper questions on the topics you have highlighted.  Task 2: Educake quiz - "Year 9 Revision - Topic 1" This will be released on 1st December 2023. |  |
| Science:<br>Physics   | Task 1: 20 revision questions worksheet (Revision list).  Task 2: Educake quiz - "year 9 thermal energy transfers revision"  |  |
| Religious<br>Studies  | <ol> <li>Create a one slide summary of each of your lessons in your workbook. These should contain fewer than 50 words and a couple of diagrams. A few days later try to recreate these slides from memory.</li> <li>Watch the videos on the Youtube playlist on this topic and try to write Cornell notes on each of them</li> </ol>  | Link and QR code for playlist  |